

# HIV/ PID Nursing Competencies

## A. All Nurses working in HIV/PID

### 1 Assessment of health and well-being

**Relevant KSF dimension:**

**HWB2: Assessment and care planning to meet health and well-being needs**

Band 5	Band 6	Band 7	Band 8
<p><b>Level 2:</b>  <b>Contributes to assessing the health and well-being needs of an HIV-positive patient or patients with PID and plans how to meet those needs</b></p>	<p><b>Level 2:</b>  <b>Contributes to assessing the health and well-being needs of an HIV-positive patient or patients with PID and plans how to meet those needs</b></p>	<p><b>Level 2:</b>  <b>Contributes to assessing the health and well-being needs of an HIV-positive patient and plans how to meet those needs</b></p>	<p><b>Level 2:</b>  <b>Contributes to assessing the health and well-being needs of an HIV-positive patient and plans how to meet those needs</b></p>
<p>Demonstrates a Knowledge and understanding of, and can identify the major presenting signs and symptoms of acute and chronic HIV-related conditions and risks of illness associated with relevant CD4 counts.</p> <p>Accesses evidence-based local/national clinical guidelines on the care and management of HIV-related conditions, co-infections and co-morbidities e.g. Hepatitis, TB, and metabolic problems.</p>	<p>Accesses evidence-based local/national clinical guidelines on the care and management of HIV-related conditions, co-infections and co-morbidities e.g. Hepatitis, TB, and metabolic problems.</p> <p>Identifies appropriate methods, techniques and equipment necessary to carry out assessment and prepares appropriately, taking into consideration any risk.</p> <p>Completes the nursing assessment of the patient’s physical well-being and reports</p>	<p>Demonstrates an awareness of the impact of stigma on the social needs of a patient living or dying with HIV.</p> <p>Refers patients to relevant spiritual support as appropriate.</p> <p><b>Level 3:</b>  <b>Assesses health and well-being needs of an HIV-positive patient and develops, monitors and reviews plans of care to meet specific needs</b></p> <p>Obtains clear and concise information on the presenting physical signs and symptoms of</p>	<p>Demonstrates an awareness of the impact of stigma on the social needs of a patient living or dying with HIV.</p> <p>Refers patients to relevant spiritual support as appropriate.</p> <p><b>Level 4:</b>  <b>Assesses complex health and well-being needs of HIV positive patients and develops monitors and reviews plans of care to meet those needs.</b></p> <p>Works autonomously to obtain a clinical history form identified patients with</p>

<p>Demonstrates an understanding of the assessment of a patient presenting with palliative care needs.</p> <p>Is aware of the assessment needs of a patient who requires terminal care and the evidence-based tools available e.g. the Liverpool Pathway.</p> <p>Identifies appropriate methods, techniques and equipment necessary to carry out assessment and prepares appropriately, taking into consideration any risk. Completes the nursing assessment of the patient's physical well-being and reports relevant findings to the care team.</p> <p>Records new information related to clinical assessment and passes it on to relevant colleagues in a timely manner.</p> <p>Encourages the patient's participation in the assessment process</p> <p>Participates in the development of a plan of care to meet the identified needs.</p>	<p>relevant findings to the care team.</p> <p>Records new information related to clinical assessment and passes it on to relevant colleagues in a timely manner. Encourages the patient's participation in the assessment process</p> <p>Demonstrates an awareness of the impact of stigma on the social needs of a patient living or dying with HIV.</p> <p>Demonstrates an understanding of the different spiritual needs of patient living with HIV/PID.</p> <p>Ensures an individual patient's beliefs are respected and their wishes understood at all times throughout the assessment process.</p> <p>Completes a nursing assessment of these needs promptly and appropriately.</p> <p>Refers patients to relevant spiritual support as appropriate.</p> <p><b>Level 3: Assesses health and well-being needs of an</b></p>	<p>acute or chronic HIV related conditions and related co-morbidities and co-infections.</p> <p>Recognises signs and symptoms of complex and unstable health problems requiring review by senior colleagues.</p> <p>Makes a comprehensive assessment of a patient's palliative care needs.</p> <p>Fully assess the physical needs of a patient who requires terminal care</p> <p>Interprets all clinical information available including that documented by colleagues.</p> <p>Assess the psychological and emotional barriers to effective health maintenance with living with HIV especially when starting or switching HAART.</p> <p>Assess the aspects of psychological and emotional well-being of patients presenting with an acute or terminal illness.</p> <p>Liaises with colleagues in referring clients for psychological assessment and</p>	<p>complex physical needs as defined by local policy/national guidelines.</p> <p>Provides advice and support to colleagues and students in the use of different methods of assessing an HIV positive patient's physical well-being needs.</p> <p>Works with education providers to meet staff education needs for patient assessment in HIV care.</p> <p>Initiates and contributes to research partnerships to develop the patient assessment evidence base in HIV.</p> <p>Develops, together with the patient where possible, an appropriate plan of care to meet those complex needs and implements a monitoring and evaluation process.</p> <p>Works autonomously, in partnership with the MDT, to assess a caseload of clinically stable patient with complex care needs, <b>on or off HAART</b>, on an ongoing basis.</p>
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<p>Participates in the assessment of clinically stable patients on and off therapy as part of routine follow-up care within the outpatient or community setting</p> <p>Demonstrates an awareness of the impact of stigma on the social needs of a patient living or dying with HIV.</p> <p>Completes a nursing assessment of the social care needs of a patient with HIV/PID.</p> <p>Is aware of the relevant agencies both statutory and voluntary providing social care and support for patients with HIV/PID.</p> <p>Understands the importance of sensitively assessing the family responsibilities, social network and support of a patient with HIV/PID.</p> <p>Understands the relevant social, cultural, lifestyle, diversity and sexuality issues of patients with HIV/PID that impact on their health and well-being, including adherence and sexual health etc.</p>	<p><b>HIV/HIV/PID-positive patient and develops, monitors and reviews plans of care to meet specific needs</b></p> <p>Obtains clear and concise information on the presenting physical signs and symptoms of acute or chronic HIV/HIV/PID related conditions and related co-morbidities and co-infections.</p> <p>Makes a comprehensive assessment of a patient's palliative care needs.</p> <p>Fully assess the physical needs of a patient who requires terminal care</p> <p>Develops a plan of care in conjunction with the patient and implements ongoing monitoring and evaluation of the care within the care team.</p> <p>Assesses a caseload of patient with non-complex care needs off HAART, on an ongoing basis.</p> <p>Comprehensively assess the social care needs of a patient and develops a care plan to meet those needs.</p>	<p>support.</p> <p>Provides accurate information to the team on the support that individuals will need and the impact on their own work.</p> <p>Assesses a patient's spiritual needs and incorporates these into the plan of care. Assesses the impact of spiritual beliefs on the health and well-being of the patient.</p> <p>Ensures the assessment of spiritual needs and incorporates the needs of the patients significant others, as appropriate, particularly regarding disclosure and end-of-life issues.</p> <p><b>Level 4: Assesses complex health and well-being needs of HIV positive patients and develops monitors and reviews plans of care to meet those needs.</b></p> <p>Develops, together with the patient where possible, an appropriate plan of care to meet those complex needs and implements a monitoring and evaluation process.</p>	<p>Identifies complex social care needs and co-ordinates a package of care.</p> <p>Acts as a point of referral for patients with more complex social care needs.</p> <p>Coordinates the delivery of care plans feeding in relevant information to support wider service planning.</p> <p>Improves coordination between health and social care provision to enhance joint assessments of clients.</p> <p>Works within the organisation and across networks to identify longer-term planning around identified social needs.</p> <p>Works autonomously to comprehensively assess complex psychological and emotional needs of a newly diagnosed HIV patient, patients starting or switching therapy or a patient with acute, chronic (e.g. Hepatitis co-infection), terminal conditions or with palliative care needs.</p>
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<p>Demonstrates an awareness and understanding of the psychological and emotional impact of an HIV/PID diagnosis on a newly diagnosed HIV/PID patient, patients starting or switching therapy or a patient with acute, chronic or terminal conditions or palliative needs.</p> <p>Demonstrates an understanding of the impact of health beliefs on the self-management of HIV/PID, including adherence to medication.</p> <p>Demonstrates an awareness of the impact of stigma on the emotional and psychological needs of a patient living or dying with HIV.</p> <p>Provides an environment and opportunity to enable a patient with HIV/PID to express their emotional and psychological needs.</p> <p>Recognises own limitations and seeks advice from senior colleagues and refers appropriately.</p> <p>Is aware of the requirement to assess capacity to make</p>	<p>Assists and enables the patient to access the appropriate social care package and makes the relevant referral to the support agencies.</p> <p>Ensure the social care provision is co-ordinated, monitored and evaluated.</p> <p>Assess the psychological and emotional barriers to effective health maintenance with living with HIV/HIV/PID especially when starting or switching HAART.</p> <p>Assess the aspects of psychological and emotional well-being of patients presenting with an acute or terminal illness.</p> <p>Liaises with colleagues in referring clients for psychological assessment and support.</p> <p>Provides accurate information to the team on the support that individuals will need and the impact on their own work.</p> <p>Assesses plans, delivers and evaluates PID patient care using a holistic and individualised approach based on principles of</p>	<p>Works autonomously, in partnership with the MDT, to assess a caseload of clinically stable patient with complex care needs, <b>on or off HAART</b>, on an ongoing basis.</p> <p>Identifies complex social care needs and co-ordinates a package of care.</p> <p>Acts as a point of referral for patients with more complex social care needs.</p> <p>Coordinates the delivery of care plans feeding in relevant information to support wider service planning.</p> <p>Works autonomously to comprehensively assess complex psychological and emotional needs of a newly diagnosed HIV patient, patients starting or switching therapy or a patient with acute, chronic (e.g. Hepatitis co-infection), terminal conditions or with palliative care needs.</p>	<p>Develops service links and MDT working with psychological/psychiatric services to enhance case by case assessment.</p> <p>Builds effective networks with relevant faith based organisations.</p>
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<p>decisions within the terms of the Mental Capacity Act.</p> <p>Understands the referral process to local statutory and voluntary professionals and agencies that provide HIV/PID specialist assessment, support and advice e.g. health.</p> <p>Demonstrates an understanding of the different spiritual needs of patient living with HIV/PID.</p> <p>Ensures an individual patient's beliefs are respected and their wishes understood at all times throughout the assessment process.</p> <p>Completes a nursing assessment of these needs promptly and appropriately.</p> <p>Refers patients to relevant spiritual support as appropriate.</p> <p>Assesses plans, delivers and evaluates PID patient care using a holistic and individualised approach based on principles of best practice with supervision by the Band 6 Charge Nurse and Immunology Nurse Specialist.</p>	<p>best practice with supervision by the Immunology Nurse Specialist.</p> <p>Assists the Immunology Nurse Specialist in teaching patients and carers in relation to identified health needs and home therapy training. Home therapy is for PID, including immunoglobulin and c1 inhibitor replacement</p>		
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Assists the Immunology Nurse Specialist in teaching patients and carers in relation to identified health needs and home therapy training. Home therapy is for PID, including immunoglobulin and c1inhibitor replacement			
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## 2. Management of Antiretroviral Therapy (ART)

### Relevant KSF Dimension:

### HWB7: Interventions and treatments

Band 5	Band 6	Band 7	Band 8
<p style="text-align: center;"><b>Level 2:</b> <b>Contributes to planning, delivery and monitoring of ART.</b></p> <p>Demonstrates an understanding of how ART works, drug classes, administration, times, dietary restriction and key side effects.</p> <p>Demonstrates an understanding of relevant policies and protocols that relate to the provision of ART.</p> <p>Recognises common side effects particularly those requiring urgent attention and</p>	<p style="text-align: center;"><b>Level 2:</b> <b>Contributes to planning, delivery and monitoring of ART.</b></p> <p>Demonstrates an awareness of current clinical trials in ART and how patients can access these trials within a service network.</p> <p style="text-align: center;"><b>Level 3:</b> <b>Plans, delivers and evaluates ART interventions.</b></p> <p>Demonstrates and in-depth and up-to-date knowledge of ART and mechanisms of different classes of antiretroviral drugs</p>	<p style="text-align: center;"><b>Level 2:</b> <b>Contributes to planning, delivery and monitoring of ART.</b></p> <p>Demonstrates an awareness of current clinical trials in ART and how patients can access these trials within a service network.</p> <p style="text-align: center;"><b>Level 3:</b> <b>Plans, delivers and evaluates ART interventions.</b></p> <p>Demonstrates ability to order tests for surrogate markers, ART-related toxicities and routine monitoring tests</p>	<p style="text-align: center;"><b>Level 2:</b> <b>Contributes to planning, delivery and monitoring of ART.</b></p> <p>Demonstrates an awareness of current clinical trials in ART and how patients can access these trials within a service network.</p> <p style="text-align: center;"><b>Level 4:</b> <b>Establishes Systems to plan deliver and evaluate ART and where complex clinical situations exist.</b></p> <p>Demonstrates advanced expertise in managing patients</p>

<p>has awareness that these may be similar to HIV disease manifestations.</p> <p>Demonstrates awareness of the occurrence of drug interactions and knows how to access advice about interactions.</p> <p>Demonstrates an awareness of ART related blood tests and other relevant investigations, such as urinalysis, according to national and local protocols</p> <p>Demonstrates how to access help and advice on HIV treatments, their outcomes and side effects.</p> <p>Recognises when situations are detrimental to the correct administration of ART, such as nausea and vomiting and hospitalisation.</p> <p>Facilitates correct administration of ART in specialist and non-specialist settings, including self administration of medication according to local policies.</p> <p>Reports appropriately to the HIV specialist nurse, pharmacist or doctor if there</p>	<p>Demonstrates an in-depth knowledge of administration of ART including times, dietary restrictions, side effects, adherence assessments for 2<sup>nd</sup> Line Therapy.</p> <p>Demonstrates knowledge of key drug interactions and how to access advice for nurses and patients on drug interactions.</p> <p>Demonstrates ability to order tests for surrogate markers, ART-related toxicities and routine monitoring tests according to local protocol.</p> <p>Interprets blood results for treatment outcomes, toxicities and side effects.</p> <p>Applies the principles of adherence to therapy and describes the nurse's role in assessing and promoting adherence.</p> <p>Correctly administers or advises patients on administration to 2<sup>nd</sup> line ART</p> <p>Anticipates any threats to ART administration in the in-patient and out-patient setting and</p>	<p>according to local protocol.</p> <p>Applies the principles of adherence to therapy and describes the nurse's role in assessing and promoting adherence.</p> <p>Assesses and triages problems associated with all levels of ART medications and side effects, both short and long term.</p> <p>Assesses the patients information needs and develops plan of care to address those needs in relation to 2nd Line Therapy.</p> <p>Has ability to identify challenges to adherence and plan culturally and socially appropriate interventions with patients to address their adherence issues.</p> <p>Able to implement and advise on self-medication programmes for up to and including salvage therapy.</p> <p>Able to assess physical and psychological needs of patients presenting with long-term side effects and formulate a plan of</p>	<p>on ART in line with local and national policies.</p> <p>Identifies when changes to ART may be indicated and works with MDT to suggest appropriate changes.</p> <p>Demonstrates in-depth knowledge of drug interactions and applies to nurse-led activities.</p> <p>Establishes Nurse-led clinics for monitoring patients on therapy.</p> <p>Cares for patients on ART autonomously and in partnership with the wider MDT.</p> <p>Prescribes approved medications appropriately with the scope of supplementary or independent non-medical prescribing according to and national protocols.</p> <p>Establishes and monitors systems in place to ensure correct ART administration across services when having clinical procedures.</p> <p>Establishes effective systems of</p>
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<p>are difficulties with ART administration.</p> <p>Asks appropriate questions about adherence in relation to local adherence protocol and with regard to evidence base for health beliefs and other factors that influence adherence.</p> <p>Identifies potential and actual problems with adherence.</p> <p>Explains treatments to a patient in a manner relevant to the patient's own knowledge and understanding.</p> <p>Identifies the information needs of patients in relation to ART.</p> <p>Identifies how to access help for clients if they experience problems with ART both within and outside working hours.</p> <p>Supports the administration and assessment of treatment regimens according to local protocols and policies and in conjunction with relevant members of the MDT.</p> <p>Demonstrates and</p>	<p>intervenes to facilitate optimal adherence.</p> <p>Assess effective adherence and asks questions about adherence and correct administration of medications.</p> <p>Able to implement and advise on self-medication programmes for up to and including 2<sup>nd</sup> line therapy.</p> <p>Assesses and triages problems associated with 2<sup>nd</sup> line therapy medications and side effects, both short and long term.</p> <p>Assesses the patients information needs and develops plan of care to address those needs in relation to 2<sup>nd</sup> Line Therapy.</p> <p>Has ability to identify challenges to adherence and plan culturally and socially appropriate interventions with patients to address their adherence issues.</p> <p>Able to assess physical and psychological needs of patients presenting with long-term side effects and formulate a plan of care to address those needs.</p>	<p>care to address those needs.</p> <p>Refers for therapeutic interventions for facial lipoatrophy, such as poly lactic acid.</p> <p><b>Level 4:</b> <b>Establishes Systems to plan deliver and evaluate ART and where complex clinical situations exist.</b></p> <p>Demonstrates advanced expertise in managing patients on ART in line with local and national policies.</p> <p>Identifies when changes to ART may be indicated and works with MDT to suggest appropriate changes.</p> <p>Demonstrates in-depth knowledge of drug interactions and applies to nurse-led activities.</p> <p>Cares for patients on ART autonomously and in partnership with the wider MDT.</p> <p>Establishes and monitors systems in place to ensure correct ART administration</p>	<p>adherence-assessment monitoring on conjunction with medical and pharmacy teams.</p> <p>Establishes clear patient referral pathways to allied health professionals, relevant inpatient and outpatient departments and HIV community based organisations.</p> <p>Promotes and/or facilitates inpatient self-medication programmes according to local policies.</p> <p>Ensures appropriate pathways are in place for referral to allied specialists with regard to long-term side effects.</p> <p>Establishes systems for proactive assessment, monitoring and treatment of long-term side effects within nurse-led services as agreed locally.</p> <p>Demonstrates ability to address the long term side effects of ART within complex situations and where co-infections and co-morbidities exist.</p> <p>Establishes systems for</p>
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<p>understanding of physical and psychological needs of patients presenting with long-term side effects and where to refer patients who need support.</p> <p>Demonstrates the ability to recognise long-term side effects of ART, such as lipoatrophy, lipodystrophy, raised lipids, cardiovascular disease risk factors, renal and liver dysfunction, metabolic and osteopenic disorders.</p> <p><b>Level 3: Plans, delivers and evaluates ART interventions.</b></p> <p>Demonstrates an in-depth knowledge of administration of ART including times, dietary restrictions, side effects, adherence assessments for Kivexa/Truvada/Combivir with NNRTI first line therapy.</p> <p>Correctly administers or advises patients on administration of 1<sup>st</sup> line ART (Kivexa/Truvada/Combivir with NNRTI)</p> <p>Able to implement and advise on self-medication programmes for first line therapy only</p>	<p>Proactively assesses for long term side effects of ART and takes action to maximise prevention and monitoring of long term side effects where possible, incorporating this into nurse-led clinics and patient group directions where appropriate.</p> <p>Refers to medical and other healthcare professionals where long term side-effects require specialist advice and intervention according to local protocols.</p>	<p>across services when having clinical procedures.</p> <p>Establishes effective systems of adherence-assessment monitoring on conjunction with medical and pharmacy teams.</p> <p>Establishes clear patient referral pathways to allied health professionals, relevant inpatient and outpatient departments and HIV community based organisations.</p> <p>Establishes systems for proactive assessment, monitoring and treatment of long-term side effects within nurse-led services as agreed locally.</p> <p>Demonstrates ability to address the long term side effects of ART within complex situations and where co-infections and co-morbidities exist.</p> <p>Establishes systems for prevention of long-term side effects where possible, such as smoking cessation, dietary and exercise interventions.</p>	<p>prevention of long-term side effects where possible, such as smoking cessation, dietary and exercise interventions.</p> <p>Ensures systems, policies and procedures are in place to deliver therapeutic interventions for lipoatrophy under PGD or appropriate guidelines.</p>
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<p>(Kivexa/Truvada/Combivir with NNRTI)</p> <p>Assesses and triages problems associated with 1<sup>st</sup> line therapy medications and short term side effects.</p> <p>Assesses the patients information needs and develops plan of care to address those needs in relation to 1<sup>st</sup> Line Therapy.</p>			
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### 3. Health Promotion

**Relevant KSF Dimension:**

**HWB1: Promotion of health and well-being and prevention of adverse effects on health and well-being.**

Band 5	Band 6	Band 7	Band 8
<p><b>Level 2: Plans, develops and implements approaches to promote health and well-being and prevent adverse effects on health and well-being.</b></p> <p>Demonstrates knowledge or the transmission dynamics of HIV.</p> <p>Demonstrates an understanding of maintaining a healthy</p>	<p><b>Level 2: Plans, develops and implements approaches to promote health and well-being and prevent adverse effects on health and well-being.</b></p> <p>Demonstrates knowledge or the transmission dynamics of HIV.</p> <p>Demonstrates an understanding of maintaining a healthy</p>	<p><b>Level 2: Plans, develops and implements approaches to promote health and well-being and prevent adverse effects on health and well-being.</b></p> <p>Demonstrates knowledge or the transmission dynamics of HIV.</p> <p>Demonstrates an understanding of maintaining a healthy</p>	<p><b>Level 2: Plans, develops and implements approaches to promote health and well-being and prevent adverse effects on health and well-being.</b></p> <p>Demonstrates knowledge or the transmission dynamics of HIV.</p> <p>Demonstrates an understanding of maintaining a healthy</p>

<p>lifestyle and how this relates to HIV.</p> <p>Accesses up-to-date information and clinical guidelines for the care and management of HIV.</p> <p>Demonstrates knowledge of local referral pathways to specialist HIV services e.g. counselling, community care, palliative care and outpatient services.</p> <p>Recognises individual needs in relation to how health promotion, information and education are provided to client's partners, family and friends.</p> <p>Demonstrates an awareness of own role in supporting the learning environment (for patients/staff/carers) in the workplace.</p> <p>Reflects on, and evaluates, the effectiveness of own health promotion activity.</p> <p>Makes appropriate referrals when the limits of own health promotion knowledge are reached.</p>	<p>lifestyle and how this relates to HIV.</p> <p>Accesses up-to-date information and clinical guidelines for the care and management of HIV.</p> <p>Demonstrates knowledge of local referral pathways to specialist HIV services e.g. counselling, community care, palliative care and outpatient services.</p> <p>Demonstrates an awareness of own role in supporting the learning environment (for patients/staff/carers) in the workplace.</p> <p>Assists in the assessment and treatment of the sexual health needs of patients living with HIV.</p> <p><b>Level 3: Plans Develops and implements programmes to promote health and well-being and prevent adverse effects on health and well-being.</b></p> <p>Identifies health promotion needs for groups of patients.</p>	<p>lifestyle and how this relates to HIV.</p> <p>Accesses up-to-date information and clinical guidelines for the care and management of HIV.</p> <p>Demonstrates knowledge of local referral pathways to specialist HIV services e.g. counselling, community care, palliative care and outpatient services.</p> <p>Demonstrates an awareness of own role in supporting the learning environment (for patients/staff/carers) in the workplace.</p> <p><b>Level 3: Plans Develops and implements programmes to promote health and well-being and prevent adverse effects on health and well-being.</b></p> <p>Identifies health promotion needs for groups of patients. Develops and reviews strategies to meet those needs.</p> <p>Provides information, education and prevention</p>	<p>lifestyle and how this relates to HIV.</p> <p>Accesses up-to-date information and clinical guidelines for the care and management of HIV.</p> <p>Demonstrates knowledge of local referral pathways to specialist HIV services e.g. counselling, community care, palliative care and outpatient services.</p> <p><b>Level 3: Plans Develops and implements programmes to promote health and well-being and prevent adverse effects on health and well-being.</b></p> <p>Is able to provide Sexual Health screening to the level of urethral discharge according to agreed local pathways and guidelines.</p> <p>Proactively discusses sexual health with patients and encourages regular checks/screens as appropriate.</p> <p>Describes treatment options for STI's in HIV according to</p>
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<p>Demonstrates an awareness of the health screening needs of people with HIV (e.g. Cervical Smears, hepatitis, sexual health, lipids, blood pressure) and ensures patients are aware of the need and rationale for health screening.</p> <p>Demonstrates an awareness of the sexual health needs of people with HIV and understands the individual's right to sexual and reproductive fulfilment.</p> <p>Demonstrates knowledge of relevant policies, protocols and guidelines, both local and national, which relate to the sexual health needs of people living with HIV.</p> <p>Assists in the assessment and treatment of the sexual health needs of patients living with HIV.</p> <p>Undertakes nursing assessment in relation to maintaining health and healthy lifestyle including: recreational drug use, smoking and alcohol; diet; exercise; weight; adherence; stress management; sexual</p>	<p>Develops and reviews strategies to meet those needs.</p> <p>Provides information, education and prevention advice to individuals and/or groups according to local need and defined role.</p> <p>Develops strategies to meet the health screening needs of individuals and/or groups according to local need and defined role</p> <p>Demonstrates an understanding of issues relating to the sexual health needs of people living with HIV including: cultural and belief issues; confidentiality; role screening; women's and men's health issues; preconception advice; health promotion and is able to articulate them to the rest of the MDT as appropriate</p> <p>Is able to provide Asymptomatic sexual health screening according to local policy and guidelines.</p> <p>Demonstrates and understanding of the relevant national and local policies and guidelines relate to the</p>	<p>advice to individuals and/or groups according to local need and defined role.</p> <p>Develops strategies to meet the health screening needs of individuals and/or groups according to local need and defined role</p> <p>Demonstrates an understanding of issues relating to the sexual health needs of people living with HIV including: cultural and belief issues; confidentiality; role screening; women's and men's health issues; preconception advice; health promotion and is able to articulate them to the rest of the MDT as appropriate</p> <p>Is able to provide Sexual Health screening to the level of urethral discharge according to agreed local pathways and guidelines.</p> <p>Demonstrates and understanding of the relevant national and local policies and guidelines relate to the management of STI's and the sexual health needs of HIV positive adults.</p>	<p>national protocols and guidelines.</p> <p><b>Level 4</b> <b>Promotes health and well-being and prevents adverse effects on health and well-being by contributing to the development, implementation and evaluation of related policies</b></p> <p>Evaluates health promotion activity/strategies across a service/clinical network.</p> <p>Undertakes a training needs analysis and plans interventions to enable nursing staff across services to implement health promotion strategies</p> <p>Develops strategies to meet the health screening needs across a service or clinical network.</p> <p>Ensure the incorporation of sexual health issues into the routine provision of HIV nursing services.</p> <p>Develops, implements and monitors pathways, protocols and referral routes that allow access to the assessment and management of patients</p>
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<p>health; travel health; hygiene and prevention of infection.</p> <p>Demonstrates an awareness of HIV/STI transmission risk and the resources available e.g. free condoms, leaflets, post exposure prophylaxis and the potential criminalisation of HIV transmission.</p> <p>Utilises effective communication skills for the delivery of risk reduction messages.</p> <p>Demonstrates awareness of national and local immunisation policies for people with HIV and performs appropriate risk assessment.</p> <p>Refers individuals to appropriate healthcare workers (e.g. dietitian, health adviser, smoking cessation adviser) for specific health promotion interventions and risk modification discussions.</p> <p>Identifies psychosocial factors that may affect the ability of individuals to adopt/maintain a healthy lifestyle and reports findings to care team for further management and onward</p>	<p>management of STI's and the sexual health needs of HIV positive adults.</p> <p>Proactively discusses sexual health with patients and encourages regular checks/screens as appropriate.</p> <p>Undertakes a sexual health assessment as part of routine assessment of patients with HIV.</p> <p>Describes treatment options for STI's in HIV according to national protocols and guidelines.</p> <p>Using identified health promotion techniques, enables patients to make informed choices relating to their sexual health, working in a MDT manner and referring the patient as necessary to enable them to meet their sexual health needs.</p> <p>Undertakes a detailed risk assessment in relation to smoking, CVD risk, sexual health etc. Develops action plan and makes onward referrals based on the assessment.</p>	<p>Proactively discusses sexual health with patients and encourages regular checks/screens as appropriate.</p> <p>Undertakes a sexual health assessment as part of routine assessment of patients with HIV.</p> <p>Describes treatment options for STI's in HIV according to national protocols and guidelines.</p> <p>Using identified health promotion techniques, enables patients to make informed choices relating to their sexual health, working in a MDT manner and referring the patient as necessary to enable them to meet their sexual health needs.</p> <p>Undertakes a detailed risk assessment in relation to smoking, CVD risk, sexual health etc. Develops action plan and makes onward referrals based on the assessment.</p> <p>Discusses issues around disclosure of HIV status to sexual partners, post exposure prophylaxis and the potential</p>	<p>presenting with sexual health issues including: sexual health screening; preconception advice; health promotion; and is able to articulate them to the rest of the MDT as appropriate and within agreed and defined role.</p> <p>Develops, plans, implements and evaluates learning and skills development programmes</p>
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<p>referral.</p> <p>Enables people to learn and develop skills</p> <p>Demonstrates an understanding of the communication, negotiation, assertiveness skills and coping strategies required for individuals to self manage a long term condition.</p> <p>Demonstrates an awareness of local referral pathways for individuals needing skills building support.</p> <p>Demonstrates an awareness of and refers to external organisations providing skills building courses and workshops.</p> <p>Demonstrates collaborative working and facilities and supports decision making within the ethos of the expert staff and patient.</p> <p><b>Level 3: Plans Develops and implements programmes to promote health and well-being and prevent adverse effects on health and well-being.</b></p>	<p>Discusses issues around disclosure of HIV status to sexual partners, post exposure prophylaxis and the potential criminalisation of HIV transmission.</p> <p>Discusses individual attitudes, beliefs, motivations and perceptions towards behavioural changes to improve health in relation to HIV.</p> <p>Integrates individual behavioural, physical, social and environmental risk-modifying factors into health promotion activities.</p> <p>Plans delivers and evaluates interventions to enable people to learn and develop skills</p> <p>Engages in one-to-one skills building support, e.g. negotiating safer sex, adherence skills, managing self-administration of medication.</p> <p>Utilises methods for initiating and supporting behavioural change, e.g. motivational interviewing.</p> <p>Undertakes planned, formal</p>	<p>criminalisation of HIV transmission.</p> <p>Discusses individual attitudes, beliefs, motivations and perceptions towards behavioural changes to improve health in relation to HIV.</p> <p>Integrates individual behavioural, physical, social and environmental risk-modifying factors into health promotion activities.</p> <p>Plans delivers and evaluates interventions to enable people to learn and develop skills</p> <p>Engages in one-to-one skills building support, e.g. negotiating safer sex, adherence skills, managing self-administration of medication.</p> <p>Utilises methods for initiating and supporting behavioural change, e.g. motivational interviewing.</p> <p>Undertakes planned, formal programme of skills building for chronic disease management for individuals and/or groups.</p>	
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<p>Demonstrates an understanding of issues relating to the sexual health needs of people living with HIV including: cultural and belief issues; confidentiality; role screening; women's and men's health issues; preconception advice; health promotion and is able to articulate them to the rest of the MDT as appropriate</p> <p>Is able to provide Asymptomatic sexual health screening according to local policy and guidelines.</p> <p>Proactively discusses sexual health with patients and encourages regular checks/screens as appropriate.</p> <p>Provides information, education and prevention advice to individuals and/or groups according to local need and defined role.</p> <p>Undertakes a sexual health assessment as part of routine assessment of patients with HIV.</p>	<p>programme of skills building for chronic disease management for individuals and/or groups.</p>	<p><b>Clinical Nurse Specialist Role for Women's Health and Men's Sexual Health only:</b></p> <p><b>Level 4</b></p> <p><b>Promotes health and well-being and prevents adverse effects on health and well-being by contributing to the development, implementation and evaluation of related policies</b></p> <p>Ensure the incorporation of sexual health issues into the routine provision of HIV nursing services.</p> <p>Is able to provide sexual health screening for asymptomatic and symptomatic patients according to defined role and locally agreed care pathways, policies and guidelines.</p> <p>Develops, implements and monitors pathways, protocols and referral routes that allow access to the assessment and management of patients presenting with sexual health issues including: sexual health screening; preconception advice; health promotion; and is able to articulate them to the</p>	
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		rest of the MDT as appropriate and within agreed and defined role.	
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**4. Working in Partnerships including clinical networks and multidisciplinary working.**

**Relevant KSF Dimension:**

**HWB5: Provision of care to meet health and well-being needs of patients.**

<b>Band 5</b>	<b>Band 6</b>	<b>Band 7</b>	<b>Band 8</b>
<p><b>Level 2</b> <b>Contributes to multidisciplinary working</b></p> <p>Understands role of MDT and own role within it.</p> <p>Understands link between health and social care and the need to provide integrated care.</p> <p>Contacts appropriate HIV specialist personnel for advice and information about clinical issues.</p> <p>Ensures patient access to the relevant members of the MDT</p> <p>Aware of the national standards on integrated health and social care in HIV</p>	<p><b>Level 3:</b> <b>Co-ordinates joint social and healthcare working</b></p> <p>Coordinates MDT working and facilitates MDTs and case conferences</p> <p>Attends network or subgroup meetings to participate in identifying nursing pathways across sectors</p> <p>Ensures discharge plans are based on the integration of health and social care according to patient needs and within defined roles.</p> <p>Monitors referral pathways in practice and liaises directly with network leaders when care</p>	<p><b>Level 3:</b> <b>Co-ordinates joint social and healthcare working</b></p> <p>Coordinates MDT working and facilitates MDTs and case conferences</p> <p>Attends network or subgroup meetings to participate in identifying nursing pathways across sectors</p> <p>Ensures discharge plans are based on the integration of health and social care according to patient needs and within defined roles.</p> <p>Monitors referral pathways in practice and liaises directly with network leaders when care</p>	<p><b>Level 4:</b> <b>Promotes and develops integrated social and healthcare working across boundaries.</b></p> <p>Identifies nursing referral pathways across network for all aspects of HIV care provision</p> <p>Leads and participates in the cultural changes required for successful integration of health and social care.</p> <p>Designs systems for patients to access network services.</p> <p>Works with nursing leaders across the network and PCT to refine provision of shared services.</p>



<p>Utilises referral pathways for inpatient and outpatient care in line with local care pathways</p> <p>Participates in MDT meetings and discussions of patient care.</p> <p>Acts as an advocate for the patient as required.</p> <p>Understands the issues around confidentiality affecting people with HIV and is able to apply this to practice across a number of clinical settings.</p> <p>Recognises the impact of HIV/AIDS stigma on the patient experience of living with HIV.</p> <p>Identifies when a patient disclosure of HIV diagnosis can be difficult and engages the MDT to assist patients with disclosure issues.</p> <p>Recognises difficulty in disclosing HIV diagnosis after death and acts as a patient advocate when this arises.</p>	<p>pathways are not seamless.</p> <p>Identifies those patients with increased needs who would benefit from joint care coordination and refers patients appropriately to MDT and across service networks.</p> <p>Actively promotes appropriate practice with regard to confidentiality.</p> <p>Proactively supports patients where stigma has an impact on their health and well-being.</p> <p>Assists patients with disclosure of diagnosis where required.</p> <p>Ensures that the patient's wishes on disclosure after death are known to the MDT and that the patient's wishes are respected where possible.</p>	<p>pathways are not seamless.</p> <p>Identifies those patients with increased needs who would benefit from joint care coordination and refers patients appropriately to MDT and across service networks.</p> <p>Proactively supports patients where stigma has an impact on their health and well-being.</p> <p>Assists patients with disclosure of diagnosis where required.</p> <p>Ensures that the patient's wishes on disclosure after death are known to the MDT and that the patient's wishes are respected where possible.</p> <p><b>Level 4: Promotes and develops integrated social and healthcare working across boundaries.</b></p> <p>Establishes systems and guidelines to appropriately protect confidentiality.</p>	<p>Contributes to the development of a local multi-agency planning group to evaluate joint working.</p> <p>Develops consistent nursing policies and standards across the network.</p> <p>Participates in network steering group at a senior nursing level and informs sector-wide commissioning of nursing and other clinical services.</p> <p>Establishes systems and guidelines to appropriately protect confidentiality.</p> <p>Works with MDT across the statutory and non-statutory services to tackle stigma and discrimination across the network.</p> <p>Works with the wider MDT to develop robust systems to protect confidentiality after death.</p>
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## B. All Nurses working in HIV Outpatient Services

### 5. Triage of Minor Illness, Support and Management

**Relevant KSF dimensions:**

**HWB2: Assessment and care planning to meet health and well being needs**

**HWB7: Interventions and Treatments**

Band 5	Band 6	Band 7	Band 8
<p style="text-align: center;"><b>Level 2</b></p> <p><b>Contributes to the triage and assessment of patients presenting as unwell.</b></p> <p>Identifies major signs and symptoms of HIV and risks of illness associated with relevant CD4 counts and PID Conditions</p> <p>Demonstrates the ability to carry out a nursing assessment of unwell patients, reports the assessment findings in the appropriate format to senior members of the team in a timely fashion.</p> <p>Demonstrates an ability to offer own insights into the well-being needs and wishes of the patient being assessed and offers own suggestions on the treatment that might be needed.</p>	<p style="text-align: center;"><b>Level 3</b></p> <p><b>Triages and assesses minor illness and delivers treatment plans according to local policy.</b></p> <p>Discusses and identifies own role within the overall assessment of patients presenting as unwell and can identify the activities to be undertaken through telephone and person-to-person assessment.</p> <p>Assess the presenting complaint and categorises the following: Urgency of the presenting problems; whether the problem is likely to be related to HIV/PID and/or side effects of ART; and refers accordingly to GP/A&amp;E/HIV/other appropriate professional.</p>	<p style="text-align: center;"><b>Level 3</b></p> <p><b>Triages and assesses minor illness and delivers treatment plans according to local policy.</b></p> <p>Discusses and identifies own role within the overall assessment of patients presenting as unwell and can identify the activities to be undertaken through telephone and person-to-person assessment.</p> <p>Assess the presenting complaint and categorises the following: Urgency of the presenting problems; whether the problem is likely to be related to HIV and/or side effects of ART; and refers accordingly to GP/A&amp;E/HIV/other appropriate professional.</p>	<p style="text-align: center;"><b>Level 3</b></p> <p><b>Triages and assesses minor illness and delivers treatment plans according to local policy.</b></p> <p>Discusses and identifies own role within the overall assessment of patients presenting as unwell and can identify the activities to be undertaken through telephone and person-to-person assessment.</p> <p style="text-align: center;"><b>Level 4</b></p> <p><b>Establishes systems for the triage and assessment of minor illness where there are complex health needs and autonomously develops and evaluates treatment plans</b></p> <p>Demonstrates advanced knowledge in relation to the</p>

<p>Recognises the more urgent presentation of HIV/PID and associated urgent antiretroviral issues</p> <p>Monitors individuals during assessment activities for significant change and acts appropriately.</p> <p><b>Level 3 Triage and assesses minor illness and delivers treatment plans according to local policy.</b></p> <p>Discusses and identifies own role within the overall assessment of patients presenting as unwell and can identify the activities to be undertaken through telephone and person-to-person assessment.</p>	<p>Evaluates and records assessment findings according to agreed local/network protocols/pathways and in relation to patient's wishes and beliefs.</p> <p>Identifies HIV/PID related emergencies with regard to: Urgent or life-threatening signs and symptoms; and toxicities, side effects or other consequences of ART that require immediate intervention or advice.</p> <p>Monitors and evaluates the implementation of treatment plans and makes changes within agreed local/network protocols/pathways.</p>	<p>Evaluates and records assessment findings according to agreed local/network protocols/pathways and in relation to patient's wishes and beliefs.</p> <p>Identifies HIV related emergencies with regard to: Urgent or life-threatening signs and symptoms; and toxicities, side effects or other consequences of ART that require immediate intervention or advice.</p> <p>Monitors and evaluates the implementation of treatment plans and makes changes within agreed local/network protocols/pathways.</p>	<p>particular factors that contribute to the complex nature of HIV Triage and has ability to define an advise what may an may not be related to HIV and/or ART.</p> <p>Demonstrates the ability to carry out a comprehensive assessment of unwell patients: including history taking: physical assessment and identification of abnormality: ordering relevant investigations and interpretation of results.</p> <p>Carries out assessment in line with evidence-based practice, protocols, policies and legislation, monitoring individuals during the assessment and adjusting the approach in accordance with changing evidence.</p> <p>Considers and interprets all information available using systematic processes of reasoning and makes a differential diagnosis as appropriate and explains outcomes to individuals.</p> <p>Monitors and evaluates the</p>
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			implementation of treatment plans and makes changes in light of emerging evidence.
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**6. Management and Support of clinically stable patients on or off therapy.**

**Relevant KSF dimensions:**

**HWB2: Assessment and care planning to meet health and well being needs**

**HWB7: Interventions and Treatments**

<b>Band 5</b>	<b>Band 6</b>	<b>Band 7</b>	<b>Band 8</b>
<p><b>Level 2</b> <b>Contributes to the management of clinically stable patients.</b></p> <p>Describes own role in relation to the support and management of clinically stable patients.</p> <p>Describes the local/network policy relating to the inclusion/exclusion criteria for stable patients whether on or off ART.</p> <p>Discusses with patients the pros and cons of accessing nurse-led stable patient clinics and advises regarding access appropriately according to local protocols</p>	<p><b>Level 3</b> <b>Manages and supports own caseload of clinically stable patients</b></p> <p>Identifies and describes in depth the relevant local policies for clinically stable patients including telephone and email clinics</p> <p>Identifies own role within the wider MDT in relation to the provision of clinically stable patient clinics and when to refer to other members of the MDT.</p> <p>Identifies and implements essential aspects of managing stable patients such as adherence, toxicity</p>	<p><b>Level 3</b> <b>Manages and supports own caseload of clinically stable patients</b></p> <p>Identifies and describes in depth the relevant local policies for clinically stable patients including telephone and email clinics</p> <p>Identifies and implements essential aspects of managing stable patients such as adherence, toxicity management and psychological and sexual health.</p> <p>Uses supervision effectively in managing own caseload of stable/well patients.</p>	<p><b>Level 4</b> <b>Establishes systems for the nurse-led management of clinically stable patients and manages and supports own caseload of stable HIV patients with other complex health needs.</b></p> <p>Identifies, implements and audits pathways for the development of nurse-led stable patient pre-therapy and on-therapy clinics.</p> <p>Identifies own role within the wider MDT in relation the provision of stable patient clinics for people with HIV, including when complex health needs arise.</p>

<p>Is aware of the required routine blood test appropriate for stable patients according to local protocol.</p> <p>Demonstrates an awareness of the needs of patients living with a long-term condition and the National Service Framework for Long-term Conditions.</p>	<p>management and psychological and sexual health.</p> <p>Interprets HIV surrogate markers and routine blood test results and explains their relevance to the patient and other members of the MDT.</p> <p>Uses supervision effectively in managing own caseload of stable/well patients.</p>	<p style="text-align: center;"><b>Level 4</b></p> <p style="text-align: center;"><b>Establishes systems for the nurse-led management of clinically stable patients and manages and supports own caseload of stable HIV patients with other complex health needs.</b></p> <p>Identifies own role within the wider MDT in relation the provision of stable patient clinics for people with HIV, including when complex health needs arise.</p> <p>Able to interpret blood investigations for stable patient with complex health needs and act on them appropriately for own clinical caseload.</p>	<p>Prescribes appropriately for own caseload of patients using independent or supplementary prescribing as per local policy.</p> <p>Able to interpret blood investigations for stable patient with complex health needs and act on them appropriately for own clinical caseload.</p> <p>Provides advice and supervision to junior staff looking after stable patients and uses supervision appropriately for own clinical caseload.</p> <p>Demonstrates extended skills in relation to physical examination, including history taking, investigation ordering and interpretation.</p>
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## 7. Support and management of patients with co-morbidities and co-infections

Relevant KSF dimensions:

HWB2: Assessment and care planning to meet health and well being needs

HWB7: Interventions and Treatments

Band 5	Band 6	Band 7	Band 8
<p style="text-align: center;"><b>Level 2</b> <b>Contributes to the support and management of patients with co-infection.</b></p> <p>Demonstrates an understanding of own role in managing patient with HIV co-infection and co-morbidities.</p> <p>Demonstrates an understanding of relevant policies and protocols in relation to HIV co-infection and co-morbidities.</p> <p>Demonstrates knowledge and skills in relation to education patients about different common co-infections and co-morbidities and healthy lifestyle choices.</p> <p>Demonstrates an understanding of treatment choices open to people with HIV co-infections and co-morbidities.</p>	<p style="text-align: center;"><b>Level 3</b> <b>Supports and manages patient with co-infection and co-morbidities according to local policy.</b></p> <p>Demonstrates an understanding of HIV co-infection and co-morbidities and relevant policies, guidelines and protocols.</p> <p>Demonstrates an understanding of co-infection and co-morbidity screening and monitoring and can interpret relevant investigations.</p> <p>Demonstrates an understanding of the administration, side effects and risks associated with treatment of different HIV co-infection and the use of antiretroviral therapies.</p> <p>Demonstrates relevant skills for administration of treatment for different HIV co-infections/co-</p>	<p style="text-align: center;"><b>Level 3</b> <b>Supports and manages patient with co-infection and co-morbidities according to local policy.</b></p> <p>Demonstrates relevant skills for administration of treatment for different HIV co-infections/co-morbidities and demonstrates the ability to explain treatment issues including home administration where local need exists.</p> <p style="text-align: center;"><b>Level 4</b> <b>Establishes systems for the management of co-infection/co-morbidities where complex health needs exist.</b></p> <p>Demonstrates in-depth understanding of HIV co-infection and co-morbidities especially where complex issues and situation arise.</p>	<p style="text-align: center;"><b>Level 4</b> <b>Establishes systems for the management of co-infection/co-morbidities where complex health needs exist.</b></p> <p>Demonstrates in-depth understanding of HIV co-infection and co-morbidities especially where complex issues and situation arise.</p> <p>Establishes, monitors and evaluates pathways and procedures for the development and implementation of nurse-led management and support of HIV co-infection or co-morbidity in conjunction with the wider MDT in line with local policies.</p> <p>Establishes, monitors and evaluates education packages around HIV co-infection and co-morbidity for the wider nursing team and MDT.</p>

	<p>morbidities and demonstrates the ability to explain treatment issues including home administration where local need exists.</p>	<p>Establishes, monitors and evaluates pathways and procedures for the development and implementation of nurse-led management and support of HIV co-infection or co-morbidity in conjunction with the wider MDT in line with local policies.</p> <p>Establishes, monitors and evaluates education packages around HIV co-infection and co-morbidity for the wider nursing team and MDT.</p> <p>Demonstrates an in-depth understanding of co-infection/co-morbidities screening, monitoring and can interpret relevant results.</p> <p>Demonstrates expert practitioner skills in the management and support of HIV co-infections or co-morbidities according to local need, including assessment, diagnosis, management, use of ARV and associated risks and interactions and can relay this knowledge to the wider team.</p>	<p>Demonstrates an in-depth understanding of co-infection/co-morbidities screening, monitoring and can interpret relevant results.</p> <p>Demonstrates expert practitioner skills in the management and support of HIV co-infections or co-morbidities according to local need, including assessment, diagnosis, management, use of ARV and associated risks and interactions and can relay this knowledge to the wider team.</p> <p>Engages patient's views on the development of services relating to the management, treatment and support of HIV co-infection and relevant resources.</p> <p>Demonstrates relevant skills in the prescribing and administration of treatment to co-infected/co-morbidity patients and demonstrates the ability to explain treatment outcomes to patient and initiate and support patient self-administration.</p>
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## 8. Support and management of people taking post-exposure prophylaxis (PEP/SE) for HIV

### Relevant KSF dimensions:

**HWB2: Assessment and care planning to meet health and well being needs**

**HWB7: Interventions and Treatments**

Band 5	Band 6	Band 7	Band 8
<p><b>Contributes to the support and management of patients accessing PEP</b></p> <p>Is aware and can describe local PEP/SE provision.</p> <p>Is aware of national policies and guidelines that influence and inform PEP access and support.</p> <p>Describes own role in the support and management of people accessing PEP/SE.</p> <p>Demonstrates awareness of how staff and patients can access PEP/SE on a 24-hour basis across local and networked services.</p>	<p><b>Contributes to the support and management of patients accessing PEP</b></p> <p>Is aware of national policies and guidelines that influence and inform PEP access and support.</p> <p>Describes own role in the support and management of people accessing PEP/SE.</p> <p>Outlines what blood tests need to be taken and when in relation to PEP/SE.</p> <p>Demonstrates awareness of how staff and patients can access PEP/SE on a 24-hour basis across local and networked services.</p> <p><b>Level 3 Supports and manages patients accessing PEP</b></p>	<p><b>Level 3 Supports and manages patients accessing PEP according to local guidelines and policies.</b></p> <p>Is aware of, and describes in detail, what national policies influence and inform PEP/SE provision and access in the UK.</p> <p>Carries out patient assessments in relation to identifying risk of transmission and need to access PEP/SE.</p> <p><b>Level 4 Establishes systems for the management of patients accessing PEP and supports and manages patients where complex health needs apply.</b></p> <p>Provides expert support and management of PEP/SE especially when complex health</p>	<p><b>Level 4 Establishes systems for the management of patients accessing PEP and supports and manages patients where complex health needs apply.</b></p> <p>Identifies, agrees, implements and monitors systems for the nurse-led management of PEP/SE patients.</p> <p>Develops local policies, competencies and protocols for the assessment, access and delivery of nurse-led access to PEP/SE.</p> <p>Provides expert support and management of PEP/SE especially when complex health issues apply.</p> <p>Develops PGDs and/or supports independent prescribing for nurse-led</p>



	<p><b>according to local guidelines and policies.</b></p> <p>Explains the physical and psychological effects for patients needing to access PEP and provides support as necessary.</p> <p>Discusses the risks and side-effects associated with PEP.</p> <p>Discusses the management of toxicities relating to PEP and is able to explain these, using appropriate language, to support patients needing toxicity management.</p>	<p>issues apply.</p>	<p>support of patients accessing PEP/SE.</p> <p>Establishes and clarifies pathways for PEP/SE across departments, organisations and local community services ensuring provision for 24-hour access.</p>
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