

Speaker Name	Statement
Claire Gamble	None
Date :	June 2017

Improving HIV education by developing a student nurse pathway in an infectious disease out-patient setting

Claire Gamble
NHIVNA Conference
Bristol
23rd June 2017

Our Department

- Infectious Disease Out Patients
 - HIV
 - Allergy
 - Immunology
 - Infectious disease
 - Ward discharges
 - TB
 - Bone Infection
- No student nurse placements
 - Historical concerns re confidentiality
 - Not enough learning experiences for 12 weeks

HIV Stigma & Education

- Traditional undergraduate nursing curriculum does not provide adequate preparation to care for patients living with HIV.
- Stigmatizing attitudes held by healthcare workers towards persons living with HIV are still commonplace
- Without education students may embark on their nursing careers with stigmatizing attitudes and a lack of HIV knowledge.
- Results show significant positive changes in student's attitudes and knowledge after a minor addition to the curriculum.

What we did

- Discussed with ward managers on ID wards
- Spoke with university placement coordinator
- Spoke with other CNS's and MDT
- Week long placement designed
- Worked with university and ward managers to arrange who comes when
 - 20 1st yr students
 - 9 2nd yr students
 - 2 3rd yr students

Time table

	MONDAY -	TUESDAY –	WEDNESDAY –	THURSDAY –	FRIDAY –
AM	<p>Welcome to IDOPD – Hayley/Claire (10am)</p> <p>HIV Clinic – HIV CNS Claire</p>	<p>HIV Dietician</p> <p>HIV Research Team</p>	<p>Immunology Clinic – Hayley/Julie (9.00am)</p>	<p>HIV OT - Liz(9am – 11am)</p> <p>HIV Pharmacist - (11am – 13pm)</p>	<p>Allergy Cathryn and Jane</p>
PM	<p>Hepatitis Clinic - Jo(13.30pm)</p>	<p>Sexual Health and Health Advising</p>	<p>OPAT Team – Heather/Suzanne/Jo /Becky(13.30pm)</p>	<p>TB Clinic – Jeens(13.30pm)</p>	<p>Evaluation – Claire/Hayley(3.30pm)</p>

Evaluation

- All sessions evaluate good or excellent
- All would recommend to others
- Enjoy time with CNS but also with other disciplines



'Erased the ignorance I had in regard to HIV'

'Saw that HIV CNS looked after not just the patient but the whole family'

'Will be more confident nursing patients with HIV'

Roll Out

- All new staff nurses on ID Wards
- Students self refer
 - General students
 - Paediatrics
 - Cumbria
- ANYONE

Evaluation Staff Nurse

- Evaluated well
- All would recommend for all new starters regardless of grade
- *'Feel much more confident nursing patients on the ward'*
- *'Feel I can share my knowledge with the team'*
- *'Learn a lot about the nurse specialist role'*

Points of Interest

- Everyone very keen to learn
- Wider MDT very keen to educate nurses
- Students and staff nurses get to see role of CNS and MDT in out patient setting
- Students spreading their knowledge
- Patients happy to have students involved in their care and keen to share experiences

Thanks to....

- Hayley Clifford
- Infectious Disease CNS's
- HIV Team
- NHIVNA



References

- Judy A Frain . (January 2017). Preparing every nurse to become an HIV nurse. *Nurse Education today*. Volume 48 , Pages 129–133.
- Ian Peate et al. (2002). HIV/AIDS and its impact on student nurses. *Nurse Education Today*. 22 (1), Pages 492–501 .