

Barriers and facilitators to PrEP access for transgender women

Jessica Clarke University of Nottingham



www.nhivna.org

Barriers and Facilitators to PrEP Access for Transgender Women

Jessica Clarke, University of Nottingham John Mcluskey, University of Nottingham



www.nhivna.org

Conflict of Interest

In relation to this presentation I declare that I have no conflict of interest

Speakers are required by the Federation of the Royal Colleges of Physicians to disclose conflicts of interest at the beginning of their presentation, with sufficient time for the information to be read by the audience. They should disclose financial relationships with manufacturers of any commercial product and/or providers of commercial services used on or produced for patients relating to the 36 months prior to the event. These include speaker fees, research grants, fees for other educational activities such as training of health professionals and consultation fees. Where a speaker owns shares or stocks directly in a company producing products or services for healthcare this should also be declared. Finally, other conflicts of interest including expert functions in health care or healthcare guidance processes should be declared (eg if the professional is a member of a health board). The Federation considers it good practice to also make speakers' disclosures available in digital format(s) relating to the educational event.







Why is this an important topic?

Double discrimination of being trans and association with HIV

Very little research into issues affecting trans people in the UK

PrEP can drastically reduce HIV transmission



Literature Reviews

Find gaps in existing literature

Assess quality of literature

Spot patterns and themes across papers

Influence policy



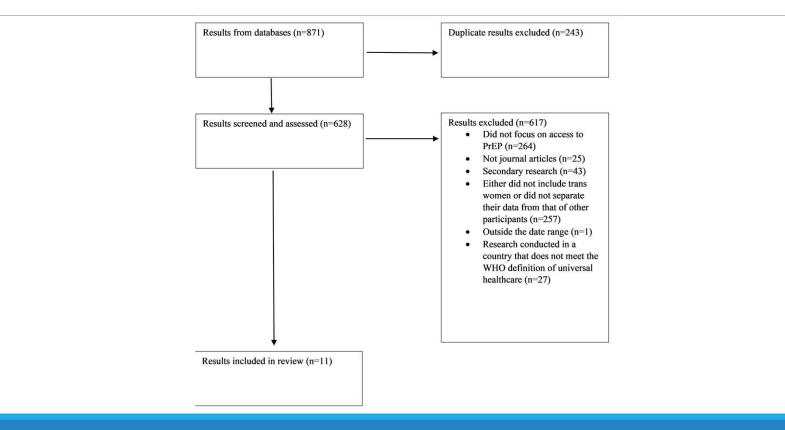
Searching the Literature

Research question developed and key words identified

Search of databases

Inclusion and exclusion criteria





PRISMA



The Appraisal Process

CASP (2018) for qualitative papers

Crombie (1996) for quantitative papers

Mixed levels of quality

All but one of the papers contributed to at least one theme



Training and Education

Most commonly appearing theme

Healthcare workers need training on what being trans means and issues specific to trans people

Trans women need education on what PrEP is, who can benefit from it and the potential risks and side effects



Stigma and Discrimination

Supported by six papers

Discrimination from healthcare providers

Stigma from friends, family and other trans women



Adherence

Supported by six papers

Adherence to a daily regimen

Further research is needed to determine cause(s)



Recommendations

Training for healthcare professionals

Education aimed at trans women

Further research into the cause of adherence issues