# The Role of the Nurse in HIV Care

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# Aim of Presentation

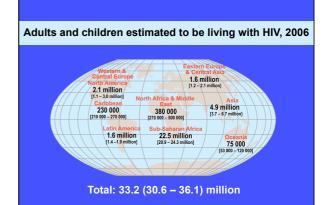
Overview of key issues that affect people with HIV

Identify the role of the nurse in caring for people with HIV

Highlight nursing competencies required Benchmark current competency level

Relate nursing role to course content

Global Epidemic



# **Global Epidemic of HIV**

- Multiple cultures of people affected
- Media coverage
- Immigration and asylum issues
- Political and ethical issues
- Discrimination
- Travel
- Returning to home countries
- Treatment eligibility

# **Treatment Eligibility**



- Emergency and lifesaving

- Emergency and lifesaving care is free TB treatment is free Separating "tourists" from other health seeking actions Balancing conversations about eligibility Prioritising health Discharge plans NMC Guidelines







#### Nursing Role in Stigma

- Appropriate universal precautions
- Non-judgemental approach to care
- Encouraging patients to become involved in service planning
- Supporting patients with disclosure of HIV diagnosis
- Supporting ongoing sexual relationships
- Referral for counselling services
- Peer Support
- Addressing misconceptions

#### Nursing Competencies - Stigma

- Level 2: Recognises the impact of HIV/AIDS stigma on the patient experience of living with HIV
- Level 2: Recognises difficulty in disclosing HIV diagnosis after death and acts as a patient advocate when this arises
- Level 3: Proactively supports patients where stigma impacts on their health and well-being

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## **Competency Levels**

- Level 2 Registered Practitioner: Entry point for RN to HIV specialty or working with HIV in a nonspecialist setting
- Level 3 Senior Registered Practitioner: HIV specialist area at Team Leader, Charge Nurse or CNS level
- Level 4 Consultant Practitioner: Consultant or Senior Nurse Manager in HIV

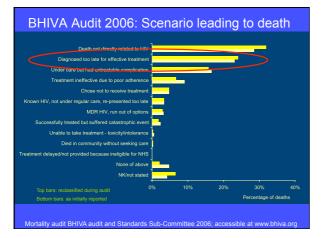
## Late Presentation

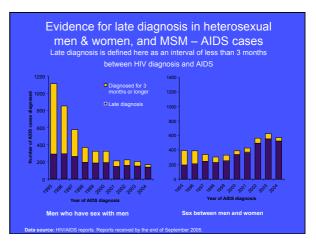
# **Defining Late Presentation ?**

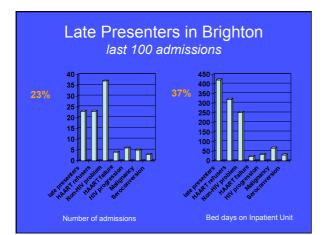
- AIDS at diagnosis
- AIDS within 3-12 months
- CD4 < 200
- CD4 < 50

# Who presents late in the UK?

- Heterosexual
- Older
- Male
- Non-UK origin







#### Management of late presentation

- Simultaneous treatment of opportunistic manifestation and HIV is extremely difficult!
- Avoiding complex drug-drug interactions
- Avoiding overlapping toxicities
- When to start HAART? Trying to avoid IRIS and how to avoid it
- Lack of "preparation" time
  - Benefit of clinical networks and shared expertise

#### HAART in late presenters

- Wait , but not too long ... 2 weeks to 2 months
- Avoid significant interactions Rifampicin and PIs Some chemotherapy and PIs
- Avoid overlapping toxicities AZT - high-dose septrin "D" drugs - isoniazid
- Avoid unnecessary diagnostic difficulties
- Allow for other comorbidities Renal dysfunction NG administration if on ITU
- Chose likely effective regimen Avoid NNRTIs until genotype available

# Nursing care of late presenters

New HIV diagnosis Coping with HIV and often AIDS diagnosis Disclosure of diagnosis and contact tracing Acute hospital care – usually prolonged Ongoing risk assessment Care of opportunistic

infections

Support in starting ARV's
Establishing support structures
Effective discharge planning and f/u
Employment and finance advice
Family planning and sexual health

# Nursing Care of Opportunistic Infections

- Monitoring presenting condition vital signs and observation
- Monitoring for other opportunistic infections
- Administering IV Treatments
- Nutrition
- Care of activities of daily living
- Discharge Planning

#### Nursing Competencies of LP

- Level 2: demonstrates a knowledge and understanding of, and can identify the major signs and symptoms of acute and chronic HIV related conditions and risks of illness associated with relevant CD4 counts
- Level 3: Recognises signs and symptoms of complex and unstable health problems requiring review by senior colleagues

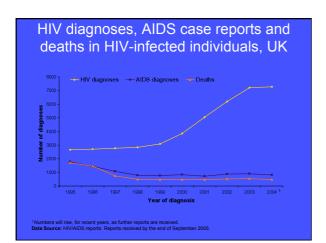
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## Palliative and Terminal Care

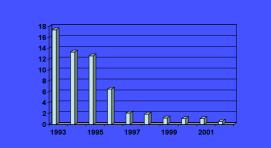
- Level 2: Is aware of the assessment needs of a patient who requires terminal care and the evidence based tools available e.g. Liverpool care pathway
- Level 3: Makes a comprehensive assessment of a patients palliative care needs and fully assess the physical needs of a patient who requires terminal care

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# Increasing UK Epidemic



# HIV/AIDS Mortality - Brighton



# Number of Patients in Brighton Clinic

# Increasing Numbers of people with HIV

- More patients
- Living with chronic HIV disease
- Co-morbidities
- Co-infections
- Treatment experienced
- Review of benefits
- Returning to work

# Modernisation of HIV services

# Changing focus of service delivery:

- Clinic visits
- Chronic manageable illness
- ARV's
- Telephone/Email clinics
- MDT
- Patient continuity
- Multicultural aspects
- MC

- Nurses role development:
- Triage Nurse Led Clinics
- NHIVNA Competencies
- Activity v Resources:
- GUM Targets
- Primary Care
- Sexual health screening

# Nursing Competencies in developing roles for nurses

- Level 2: Describes the local policy relating to the inclusion/exclusion criteria for stable patients whether on or off therapy
- Level 3: Identifies and implements essential aspects of managing stable patients, such as adherence, toxicity management and psychological and sexual health

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# **Managing Patient Expectations**



#### Keep patients informed Give explanations

- Address concerns Act on patient feedback Expert Patient
- Programme User representation Eliciting user views Involving users in service provision

# **Co-Morbidities and Co-Infections**

- Diabetes and insulin intolerance CVD
- Lipodystrophy
- Liver disease
- Hypogonadism
- Osteoporosis
- Hepatitis B
- Hepatitis C
- Tuberculosis
- Leishmoniasis
- Infectious diseases
- Haemophilia

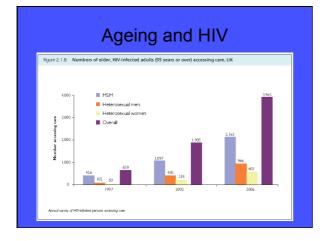
# Nursing people with chronic HIV disease

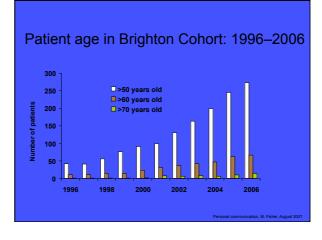
- Chronic Disease NSF
- Identifying what is and what is not related to HIV disease
- Adjusting to multiple pathology
- Long term therapeutic relationships
- Empowering people to live with HIV
- Coordinating appointments
- Engaging with GP's
- Recognising when people are struggling

# Nursing Competencies in Comorbidities and co-infections

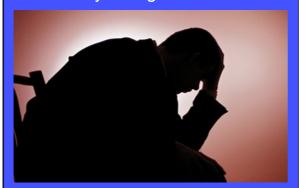
- Level 2: Demonstrates an understanding of treatment choices open to people with HIV co-infections and co-morbidities
- Level 3: Demonstrates an understanding of the administration, side effects and risks associated with treatment of different HIV co-infections and co-morbidities

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#### **Psychological Care**



# Nursing Role in Psychological Care

- Coping with diagnosis Establishing support structures
- Appropriately involving
- patients in care <u>Me</u>ntal Health
- Adjustment disorders
- Health beliefs and behaviours
- Chronic Disease
   Management
   Empowering people to live with HIV
   Expert patient Programmes
- Social care, finances, employment

## Nursing Competencies in Psychological Care

L2: Demonstrates an awareness and understanding of the psychological and emotional impact of an HIV diagnosis on a newly diagnosed HIV patient, patients starting or switching therapy or a patient with acute, chronic, terminal condition or palliative needs

L3: Works autonomously to comprehensively assess complex psychological and emotional needs of the above groups of patients

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Antiretroviral Therapy

## Nursing Role in Antiretroviral Therapy



- Discuss common treatment options
- Recognise common side effects (s/t and l/ t)
- Discuss treatment outcomes
- Administer ARV's correctly
- Assess patients beliefs about ARV therapy
- Assess adherence to ARV's
- Explain implications of poor adherence

# Nursing Competencies and ART

- Level 2: Demonstrates an understanding of how ART works, drug classes, administration, times, dietary restrictions and key side effects
- Level 3: Assess and triages problems associated with medications and side effects including short and long term side effects

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# Nursing Care and Adherence

Level 2: Recognises when situations are detrimental to the correct administration of ART, such as nausea and vomiting and hospitalisation

Level 3: Anticipates any threats to ART administration and intervenes to facilitate optimal adherence (i/p and o/p)

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## **Sexual Health**

Number of new diag United Kingdom: 200			Health Protection Agency
	% change		
	2006	2005-2006	1997-2006
Chlamydia	113,585	4%	166%
Genital warts	83,745	3%	22%
Genital herpes	21,698	9%	31%
Gonorrhoea	19,007	-1%	46%
Syphilis	2,766	-1%	1,607%
Routine GUM clinic returns			

HPA warns of continuing HIV and STI epidemic in gay men <sup>23 November 2007</sup>

# Role of the Nurse in Sexual Health of people with HIV

- Promote prompt access to routine STI screening
- Promote safer sex practices
- Advise on disclosure / partner notification
- Understand criminalisation
- Family Planning possibilities
- PEPSE

# Sexual Health Competencies

- Level 2: Assists in the assessment and treatment of the sexual health needs of patients living with HIV
- Level 3: Undertakes sexual health risk assessment as part of routine assessment of patients with HIV and describes treatment options for STIs

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# Health Promotion in HIV



CVD risks and smoking cessation Nutrition Exercise Stress management Mental health Alcohol and drug use Screening for hepatitis, cervical smears, lipids, BP, BMI

# Nursing Competencies in Health Promotion

Health Promotion

- Level 2: Demonstrates an understanding of maintaining a health lifestyle and how this relates to HIV
- Level 3: Undertakes detailed risk assessment in relation to smoking, cardiovascular risk, sexual health etc. Develops action plan and makes onward referrals based on the assessment

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# Core Principles of HIV Nursing

- Ability to identify stage of illness and disease manifestations including surrogate markers
- Understanding ART and adherence
- Holistic and patient centered approach to care
- Incorporating the sociology of HIV into care
- Managing the changing skills profile



